

“Inverted Teaching: *A Model for Any Discipline*”

Dr. McDaniel will demonstrate how we can capitalize on significant learning opportunities that will engage students with material outside of the classroom and improve learning inside of the classroom.

Keynote Speaker:
Dr. Scott McDaniel
9 a.m. - 11 a.m.
Associate Professor of Mathematics
Middle Tennessee State University



Dr. Scott McDaniel, Associate Professor of Mathematics at Middle Tennessee State University, is the recipient of numerous awards for his innovative teaching. His current research focuses on “inverting” (“flipping”) the classroom. He is a frequent presenter at national conferences and has facilitated several workshops on the delivery of mathematical content using technology and the tools and strategies for flipping the classroom.

Tuesday, September 18
9:00 a.m.-12:00 p.m.
CLC Ballroom

The “**inverted classroom**”, or the “flipped classroom” moves the traditional in-class activities (e.g. the lecture) out of the classroom, and the activities typically done outside of the classroom (e.g. homework) inside the classroom (Lage, Platt, & Treglia, 2000). The workshop facilitator, **Dr. Scott McDaniel**, will demonstrate how technology helps to invert or flip the classroom. His presentation will include strategies to get students to watch video lectures and the technology used to create the videos. The inverted classroom model allows instructors to engage students in actively analyzing, synthesizing, and critically thinking about the material presented outside the classroom.

Faculty Presentations 11 a.m. - 12 p.m.

USC Upstate Faculty *Stepping Up* with Technology in Gen Ed Courses

Angela Starrett (MCS), College Algebra

Tasha Thomas (LLC), English Composition

Andrea Davis (FASC), Public Speaking

Cassandra Jones (LLC), Intro to African American Studies

Join us. FACULTY, STAFF and STUDENTS

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